

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."  
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

**Inspection Report  
2018-2019**

**Al Nibras International  
private School**



























11 YEARS OF INSPECTIONS

**Acceptable**

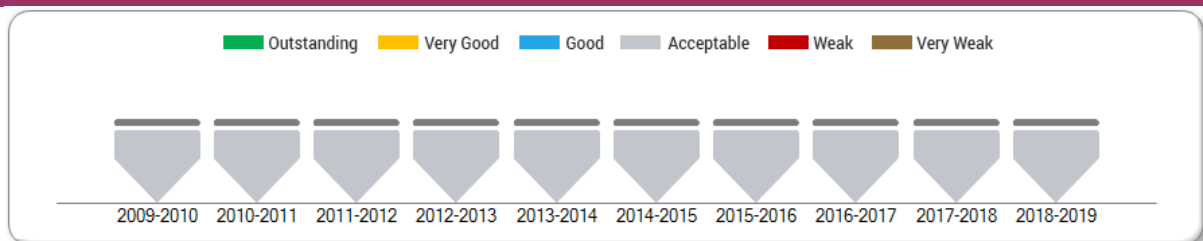
Curriculum  
**US**



## School Information

General Information	 Location	Green Community
	 Opening year of School	2005
	 Website	www.nisdubai.ae
	 Telephone	0097148853330
	 Principal	Michael Cipriano
	 Principal - Date appointed	9/2/2018
	 Language of Instruction	English
	 Inspection Dates:	19 to 22 November 2018
Students	 Gender of students	Boys and girls
	 Age range	4-20
	 Grades or year groups	KG 1-Grade 12
	 Number of students on roll	919
	 Number of Emirati students	34
	 Number of students of determination	56
	 Largest nationality group of students	Arab
Teachers	 Number of teachers	68
	 Largest nationality group of teachers	British
	 Number of teaching assistants	23
	 Teacher-student ratio	1:14
	 Number of guidance counsellors	1
	 Teacher turnover	18%
Curriculum	 Educational Permit/ License	US
	 Main Curriculum	US / AERO
	 External Tests and Examinations	PSAT, SAT I, AP
	 Accreditation	NEASC with qualifications
	 National Agenda Benchmark Tests	MAP, CAT4








### School Journey for Al Nibras International private School



## Overall School Performance

### Acceptable

#### 1. Students' Achievement

		KG	Elementary	Middle	High
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable	Acceptable
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Weak	Weak
	Progress	Not applicable	Acceptable	Weak	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Weak	Weak
	Progress	Not applicable	Acceptable	Weak	Weak
 Language of instruction	Attainment	Not applicable	Not applicable	Not applicable	Not applicable
	Progress	Not applicable	Not applicable	Not applicable	Not applicable
 English	Attainment	Good ↑	Acceptable	Acceptable	Acceptable
	Progress	Good	Good ↑	Good ↑	Good ↑
 Mathematics	Attainment	Acceptable	Acceptable	Acceptable	Acceptable
	Progress	Good ↑	Good	Good ↑	Good
 Science	Attainment	Acceptable	Acceptable	Acceptable	Acceptable
	Progress	Good ↑	Good ↑	Good ↑	Good ↑
<b>Learning skills</b>		Good	Good ↑	Acceptable	Good ↑

## 2. Students' personal and social development, and their innovation skills

	KG	Elementary	Middle	High
Personal development	Very good ↑	Good	Good	Good
Understanding of Islamic values and awareness of Emirati and world cultures	Very good ↑	Good	Good	Good
Social responsibility and innovation skills	Good	Good	Good	Good

## 3. Teaching and assessment

	KG	Elementary	Middle	High
Teaching for effective learning	Good	Good ↑	Acceptable	Good
Assessment	Good ↑	Good ↑	Good ↑	Good ↑

## 4. Curriculum

	KG	Elementary	Middle	High
Curriculum design and implementation	Good	Good	Good	Good
Curriculum adaptation	Good ↑	Acceptable	Acceptable	Acceptable

## 5. The protection, care, guidance and support of students

	KG	Elementary	Middle	High
Health and safety, including arrangements for child protection/ safeguarding	Very good ↑	Very good ↑	Very good ↑	Very good ↑
Care and support	Good	Good	Good	Good

## 6. Leadership and management

The effectiveness of leadership			Good	
School self-evaluation and improvement planning			Good	
Parents and the community			Good ↑	
Governance			Good	
Management, staffing, facilities and resources			Good	

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#)